Making Sense of Alphabet Soup

School district personnel often use acronyms when discussing matters related to the provision of services to students with special needs or disabilities. _Always ask for an explanation if you are not clear on what is being discussed._ This document lists some of the more common terms you may hear as your child goes through the evaluation process.

General Terms:

ESE	Exceptional Student Education	**IEE**	Independent Educational Evaluation
FAPE	Free Appropriate Public Education	**IEP**	Individual Educational Plan
FDLRS	Florida Diagnostic and Learning Resources System (Child Find)	**LEA**	Local Education Agency
FERPA	Family Educational Rights and Privacy Act	**LRE**	Least Restrictive Environment
FLDOE	Florida Department of Education	**SEA**	State Education Agency
IDEA	Individuals with Disabilities Education Act		

Eligibility Categories for ESE Interventions and Supports:
Eligibility categories do not necessarily dictate a particular service delivery model. Services are determined by the Individual Education Plan (IEP) team based on the child's educational needs and the location closest to the child's home that can best meet those needs.

ASD	Autism Spectrum Disorder	**OHI**	Other Health Impaired
DD	Developmental Delay	**OI**	Orthopedically Impaired
DHH	Deaf and Hard of Hearing	**PI**	Physically Impaired
DSI	Dual Sensory Impaired (Hearing and vision impairment)	**SI**	Speech Impaired
EBD	Emotional Behavioral Disabilities	**SLD**	Specific Learning Disabilities
HH	Hospital/Homebound	**TBI**	Traumatic Brain Injury
InD	Intellectual Disabilities	**VE**	Varying Exceptionalities
LI	Language Impaired	**VI**	Vision Impairment

PreK ESE Service Delivery Models:

cPEEPS	Community Primary Exceptional Education Preschool Services	**DHH**	Deaf and Hard of Hearing
PEEPS	Primary Exceptional Education Preschool Services	**PIVI**	Parent/Infant Vision Impaired Program